



CURRICULUM OVERVIEW



CLASS 1

		Autumn Term	Spring Term	Summer Term			
		<i>Discover</i>	<i>Explore</i>	<i>Create</i>			
Religious Education	R.E. is delivered following the Religious Education Directory. Branch titles are given below:						
	Cycle A Rec.	Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue & Encounter
	Cycle B Y1						
P.S.H.E. R.S.E. YEAR 1	In Years 1-6, 1Decision and Journey in Love are schemes used to deliver the PSHE/RSHE curriculum, alongside global learning approaches to ensure cultural capital is addressed. Concept-based learning also ensures that PSHE is placed at the heart of project planning. In KS1 PSHE and RSE are taught to individual year groups in the mornings groups. In EYFS, PSHE is an integral thread running through the curriculum.						
	Module Question	Who is special to us?	Who helps to keep us safe?	What helps us stay healthy?	What is the same and different about us?	Who helps to keep us safe in an emergency?	How can we look after each other and the world?
	Module Name	-Relationships -Journey in Love	-Computer Safety -Keeping/Staying Safe	-Keeping /Staying Healthy -Being Responsible	-Feelings and Emotions -Journey in Love	-Fire Safety	-Our World
	Topic Title/Lesson Guide	-Friendship -RSE – Social, emotional and spiritual	-Online bullying -Staying Safe	-Washing hands -Water spillage	-Jealousy -RSE – Physical and intellectual	-Hoax Calling -Petty Arson -Texting whilst driving -Enya and Deedee at the Fire Station	-Growing in Our World
	Worksheets	-Design the Perfect Friend -Journey in Love	-Is this kind? -Who keeps me safe? -Safety Poster	-I can wash my hands -In class I should...	-Recognising Strengths -Journey in Love	-When should I call 999? -Time Map -What Can Cause a Fire? -Distractions -Fire Safety Quiz -Fire Safety Declaration	-What can I do now? -My family portrait

ENGLISH	The English curriculum at St Chad's is delivered using the National Curriculum English Document with a 'novel as a theme' approach. The Early Learning Goals are followed to ensure continuity and progression from the Early Years Foundation Stage, through to the National Curriculum. Where appropriate, literacy units link to concept-based curriculum themes. We have fidelity to the Letters & Sounds phonics scheme.
MATHEMATICS	The Mathematics curriculum is planned and delivered using the White Rose Hub approach and resources, which fulfils all National Curriculum requirements. This approach is approved by the National Centre for Excellence in the Teaching of Mathematics (NECTM). Full details of coverage can be found in the White Rose Hub scheme of work. Teachers employ effective Assessment for Learning (AfL) strategies to inform planning and next steps.

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		In KS1, the programme of study for 'Working Scientifically' will be taught through the programme of study content below using a 2-year cycle to ensure full coverage is met. Seasonal change is repeated as an overview study. Links between units in the summer term are explored.		
SCIENCE	Cycle A	Animals, inc. Humans (Year 1 PoS) & Seasonal Change (Year 1 PoS)	Everyday Materials (Year 1 PoS) & Seasonal Change (Year 1 PoS)	Plants (Year 1 PoS) & Living Things & Their Habitat (Year 2 PoS – bullet points 1&2)
	Cycle B	Animals, inc. Humans (Year 2 PoS) (Links to DT cooking & Nutrition) & Seasonal Change (Year 1 PoS)	Uses of Everyday Materials (Year 2 PoS) & Seasonal Change (Year 1 PoS)	Plants (Year 2 PoS) & Living Things & Their Habitat (Year 2 PoS – bullet points 3&4)
		Pupils will be taught to design, make and evaluate products whilst learning and applying the following technical knowledge:		
DESIGN TECHNOLOGY	Cycle A	Cooking and nutrition (Healthy Diet and Food Prep.)	Explore & Use Mechanisms... in products	
	Cycle B	Cooking and nutrition (To understand where food comes from)	Build Structures... exploring how they can be made stronger, stiffer and more stable	

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		Pupils will be taught KS1 geographical skills and vocabulary through studying the following units of human and physical geography:		
GEOGRAPHY	Cycle A		<p><u>U.K.</u></p> <ul style="list-style-type: none"> Local geography, beginning with school grounds, using compass and directional language, and aerial and simple maps. Countries, capitals and seas of UK, using maps & atlases. Weather (links to Science Seasonal change). 	
	Cycle B		<p><u>World</u></p> <ul style="list-style-type: none"> Continents & Oceans, using atlases and globes. Equator & polar regions. Uganda human/physical geography (non-EU contrast). 	
		The purpose and aims of the national curriculum will be taught through the following subject content:		
HISTORY	Cycle A	Significant events & people, beyond living memory. Use to compare aspects of life in different periods.		
	Cycle B	Significant events, people & places in own locality, within living memory.		
		Skills progression for individual year groups will be taught through the following subject content:		
ART & DESIGN	<u>Overview Studies</u>			<p><u>Depth Study</u></p> <ul style="list-style-type: none"> Learn about the work of an artist or designer. Use drawing/painting to develop and share ideas. Develop a wide range of art and design techniques in using colour, pattern, texture, line, form, shape and space.
	Use drawing & painting, following skills maps, to produce self-portraits	Use a range of materials creatively to design and make Christmas cards		

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MUSIC	<p>Music is delivered through the Charanga scheme, following a 2-year rolling programme ensuring that full coverage is met. Each unit covers the inter-related dimensions of music pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture, notation). Each unit provides the opportunity to learn about different genres of music and how to play tuned and untuned instruments, improvisation and composition. Full details of coverage is available in the Progression of knowledge and skills documents. Unit titles for each cycle are given below (Bold = Charanga unit, Italics = musical genre):</p>									
	Cycle A	Hey You (Y1 unit) <i>Old School Hip Hop</i>	Ho Ho Ho (Y2 Unit) <i>Christmas Song (overview study allowing for Christmas)</i>	In The Groove (Y1 unit) <i>Different styles inc blues, baroque, Latin, Bhangra, folk, funk.</i>	Zootime (Y2 unit) <i>Reggae</i>	Your Imagination Improvisation and Composition	Reflect, Rewind and Replay Share and perform the learning taken place throughout the year.			
	Cycle B	Hands, Feet, Heart (Y2 unit) <i>South African Music</i>	Rhythm in the Way We Walk and Banana Rap (Y1 unit) <i>Reggae and Hip Hop (overview study allowing for Christmas)</i>	I Wanna Play in a Band (Y2 unit) <i>Rock</i>	Round and Round (Y1 unit) <i>Bossa Nova, Latin</i>	Your Imagination Improvisation and Composition	Reflect, Rewind and Replay Share and perform the learning taken place throughout the year.			
PE	Master Basics - Movements: running, jumping, catching, balancing, coordination			Dance Perform dances using simple movements			Team Games Simple Tactics			
COMPUTING	<p>The Computing curriculum is delivered through the Purple Mash scheme of work, following a 2-year cycle for mixed-age classes. Unit titles are stated below:</p>									
	Cycle A	Unit 2.5 Effective Searching 3 Weeks	Unit 1.1 Online Safety & Exploring Purple Mash 4 Weeks	Unit 1.4 Lego Builders 3 Weeks	Unit 1.9 Technology outside school 2 Weeks	Unit 1.2 Grouping & Sorting 2 Weeks	Unit 2.6 Creating Pictures 5 Weeks	Unit 1.8 Spreadsheets 3 Weeks	Unit 1.7 Coding 6 Week	Unit 2.1 Coding 5 Weeks
	Cycle B	Unit 1.5 Maze Explorers 3 Weeks	Unit 1.1 Online Safety & Exploring Purple Mash 4 Weeks	Unit 2.4 Questioning 5 Weeks	Unit 2.2 Online Safety 3 Weeks	Unit 1.6 Animated Story Books 5 Weeks	Unit 2.7 Making Music 3 Weeks	Unit 2.3 Spreadsheets 4 Weeks	Unit 1.3 Pictograms 3 Weeks	Unit 2.8 Presenting Ideas 4 Weeks