



CURRICULUM OVERVIEW

CLASS 5



	Autumn Term				Spring Term			Summer Term			
	<i>Discover</i>				<i>Explore</i>			<i>Create</i>			
RELIGIOUS EDUCATION	R.E. is delivered through the Come & See scheme of work. Full details of coverage is available in the Come & See Planner. Unit titles for each cycle are given below:										
	Loving	Vocation & Commitment	Other Faith	Expectations	Sources	Unity	Death & New Life	Witnesses	Healing	Other Faith	Common Good

P.S.H.E. R.S.E.	1Decision and Journey in Love are schemes used to deliver the PSHE/RSHE curriculum, alongside global learning approaches to ensure cultural capital is addressed. Concept-based learning also ensures that PSHE is placed at the heart of project planning.			
	Module Question	How can the media and social media and gaming influence people?	How can we keep healthy and safe as we grow?	What will change as we become more independent? How do friendships change as we grow?
	Module Name	-Computer Safety -The Working World -Journey in Love	-Keeping/Staying Safe -Keeping/Staying Healthy -Being Responsible	-Feelings and Emotions -A World Without Judgement -Journey in Love
	Topic Title / Lesson Guide	-Making friends online -In-App purchases -RSE Emotional and social	-Water safety -Alcohol -Stealing	-Worry -British Values -RSE physical and spiritual
	Worksheets	-What's that app? -Age restrictions -Making friends online -Darlee wants to know -Family Budget -Price Comparison	-Danger Signs -The 1decision Times -My Warning Sign -What I know about alcohol -Dear Darlee (alcohol) -Reflections on Alcohol -Stealing -Is this stealing? -Dear Darlee (stealing)	-Worry -Dear Darlee (Worry) -What can they do? -British Values -Different Religions -Respecting one another

ENGLISH	The English curriculum at St Chad's is delivered using the National Curriculum English Document with a 'novel as a theme' approach. The Early Learning Goals are followed to ensure continuity and progression from the Early Years Foundation Stage, through to the National Curriculum. Where appropriate, literacy units link to concept-based curriculum themes. Phonics: We are committed to a systematic, synthetic phonics programme of learning. We have fidelity to the Letters and Sounds guidance. Although we recognise that this is no longer a validated scheme, we ensure that we use appropriate resources, have fully decodable books matched to pupils' phonic knowledge, provide high-quality staff training and achieve strong results. Our approach meets the expectations of the 16 essential core criteria. Used alongside our strategy for supporting children with additional needs and dyslexia, the approach works for all children, including the most disadvantaged.
MATHEMATICS	The Mathematics curriculum is planned and delivered using the White Rose Hub approach and resources, which fulfils all National Curriculum requirements. This approach is approved by the National Centre for Excellence in the Teaching of Mathematics (NCTM). Full details of coverage can be found in the White Rose Hub scheme of work. Teachers employ effective Assessment for Learning (AfL) strategies to inform planning and next steps.

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	In Class 5, the Upper KS2 programme of study for 'Working Scientifically' will be taught through the programme of study content below:		
SCIENCE	Animals, including humans (Y6 PoS) (circulatory system, diet, nutrients, etc. – links to cooking and nutrition in DT below) & Evolution and inheritance (Y6 PoS)	Light (Y6 PoS) & Electricity (Y6 PoS) (building on Y3&4 units)	Living things and their habitat (Y6 PoS) (revisit inheritance through classification activities whilst pond dipping)
	Pupils will be taught to design, make and evaluate products whilst learning and applying the following technical knowledge:		
DESIGN TECHNOLOGY	Cooking and nutrition: • understand and apply the principles of a healthy and varied diet • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques • understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	Apply understanding of computing to program, monitor and control products	

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GEOGRAPHY	Pupils will be taught KS2 locational knowledge, place knowledge and geographical skills/fieldwork through the following elements of human and physical geography:					
			Volcanoes and earthquakes. Water cycle.			
HISTORY	The purpose and aims of the national curriculum will be taught through the following subject content:					
	- Early civilisation (depth study of Ancient Egypt) - Ancient Greece (overview study, inc. democracy)					
ART & DESIGN	Skills progression for individual year groups will be taught through the following subject content:					
	<u>Overview study</u> Improve mastery of drawing & painting, following skills maps				<u>Depth Study</u> Improve mastery of sculpture. Study of artist, architect or designer. Record observations and develop skills in sketch books.	
	Self-portraits	Christmas cards				
MUSIC	Whole Class Music Ensemble is delivered by a professional musician. Coverage of the inter-related dimensions of music takes place throughout the year					
LANGUAGES	The chosen modern language for study at St. Chad’s is French. This is delivered through the ‘Salut’ scheme of work, ensuring that full national curriculum coverage is met.					
	My Home & Town Compose a short written text		My Family and Food Role play		Animals and describing people Listen to and retell French stories/ songs	
PE	Invasion Games	Dance	Gymnastics	Outdoor and Adventure Activities	Striking and Fielding Games	Athletics
COMPUTING	The Computing curriculum is delivered through the Purple Mash scheme of work.					
	Coding Unit 6.1 6 weeks	Online Safety Unit 6.2 2 weeks	Spreadsheets Unit 6.3 5 weeks	Text adventures Unit 6.5 5 weeks	Blogging Unit 6.4 5 weeks	Quizzing Unit 6.7 6 weeks