



St. Chad's Catholic Primary School

CURRICULUM GLOSSARY OF TERMS



To be able to effectively implement our curriculum, it is important that all staff have a secure understanding of our common approach. To enable this, we have developed a glossary of terms as a reference point for existing staff. This is also supportive during induction of new staff.

	Definition in the context of our curriculum
Concepts	Abstract notions that allow us to discover, explore and consider human identity, meaning and value. They provoke challenging questions about human life, beliefs, communities and ideas. They are used to delve deeply into projects, enhancing the acquisition of knowledge and skills and making links between subjects. Examples include: equality, peace, beauty, responsibility, compassion, truth, class, mercy, oppression, sacrifice, etc.
Enquiry Questions	An enquiry question frames the concepts and gives children a focus from the outset of a project.
Knowledge	Facts and information acquired through experience and education.
Skills	Knowing <i>how</i> to do something. In our curriculum, skills can be broken down into: • Basic skills (the core skills, including reading, writing, numeracy, etc.) • Thinking and learning skills (by-product of our curriculum) • Subject-specific skills (skills progression documents for each subject) • Procedural knowledge (what skill progress looks like in one subject, within a year group)
Project	A term used to describe the development of a unit of work, allowing for a feeling of 'togetherness' and pupil involvement.
Values	Principles and standards of behaviour; one's judgement of what is important in life. Throughout our curriculum and all elements of school life, we thread Gospel Values, Global Values and British Values. • Gospel Values are what Jesus said, what Jesus did and what He told us to do. They include, but not limited to: Faith, Service, Courage, Justice, Hope, Love, Reconciliation, Community, etc. • Global values include: nonviolence, reverence for life, solidarity, fairness, justice, truthfulness, tolerance, equality, sustainability, respect for human rights, and integrity. • British Values are: Democracy, Rule of Law, Respect and Tolerance, Individual Liberty. Many of these values are inextricably linked.
Global Learning	Global Learning is about empowering pupils to be active citizens, willing and able to contribute to the development of a fair, sustainable society, locally and globally. It is an ethos of education, that is embedded throughout the curriculum and beyond. It supports the development of skills that enable our children to participate in their community, to think critically, to challenge discrimination and stereotyping and to value all human beings as equal – all these skills are underpinned by the values and attitudes that our children hold.