

**CURRICULUM OVERVIEW****HISTORY**

		Autumn Term	Spring Term	Summer Term
		<i>Discover</i>	<i>Explore</i>	<i>Create</i>
CLASS 1 & 2	The purpose and aims of the national curriculum will be taught through the following subject content:			
	CYCLE A	Significant events & people, beyond living memory. Use to compare aspects of life in different periods.		
	CYCLE B	Significant events, people & places in own locality, within living memory.		
CLASS 3	The purpose and aims of the national curriculum will be taught through the following subject content:			
	CYCLE A	- Changes in Britain from Stone Age to Iron Age, then on to... - Roman Empire and its impact on Britain (one overview, one depth study)		
	CYCLE B	- Britain's settlement by Anglo-Saxons and Scots, then onto... - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 1066 (one overview, one depth study) - Contrast the above British history with a non-European society, i.e. Benin (West Africa) c. AD 900-1300 (overview study)		
	CYCLE C	- Local History Study (Victorians) - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (a significant turning point in British history, i.e. industrial revolution, inc. canals and mills)		

		Autumn Term	Spring Term	Summer Term
		<i>Discover</i>	<i>Explore</i>	<i>Create</i>
CLASS 4	The purpose and aims of the national curriculum will be taught through the following subject content:			
	CYCLE A	- Changes in Britain from Stone Age to Iron Age, then on to... - Roman Empire and its impact on Britain (one overview, one depth study)		
	CYCLE B	- Britain's settlement by Anglo-Saxons and Scots, then onto... - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 1066 (one overview, one depth study) - Contrast the above British history with a non-European society, i.e. Benin (West Africa) c. AD 900-1300 (overview study)		
	CYCLE C	- Local History Study (Victorians) - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (a significant turning point in British history, i.e. industrial revolution, inc. canals and mills)		
CLASS 5		The purpose and aims of the national curriculum will be taught through the following subject content:		
		- Early civilisation (depth study of Ancient Egypt) - Ancient Greece (overview study, inc. democracy)		