



History Knowledge Organiser Year 1



Enquiry Question: Can people always make changes to the way they live?

Concepts: Peace, fairness, change, tradition

I will know (knowledge):

- How to use a range of sources to find out about significant people and why they did things in the past.
- What living memory means
- How people lived in the 1950's. i.e. toilets are outside, children had a bath in front of the fire, outdoor games, TVs were black and white
- About some of the places in my own locality in the 1950's and how things have changed or have stayed the same

I will be able to (skills):

- Sort artefacts into 'then' and 'now'
- Ask and answer questions related to different sources and artefacts.
- Sequence events and artefacts into chronological order.
- Reflect on changes within living memory
- Use common words and phrases related to the passing of time, for example before, after, past, present, then, now.
- Begin to identify different ways to represent the past using photos, stories, ICT, drama, timelines, drawing.

Key Vocabulary:

Significant, chronological, sequence, before, after, past, present, then, now
1950's, timeline, living memory, school life, own locality, changes