



Geography Knowledge Organiser Year 1

Enquiry Question:

Concepts:

I will know (knowledge):

- To be able to name and locate the world's seven continents and five oceans.
- To be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

I will be able to (skills):

- Ask and respond to questions using information from different resources.
- Recognise, describe and observe the human and physical features of a place and make simple comparisons.
- Name and locate the four countries which make up the UK.
- Make a simple map using a key with basic symbols.
- Observation of a location- discussing likes and dislikes.
- Questionnaire e.g. what do you like best about our playground.
- Sketches drawing simple features they observe and adding labels.
- Express their views on attractive and unattractive features of the environment of a locality.
- Use world maps, atlases and globes to identify the continents and oceans studied at this key stage
- Compare the difference in seasonal weather patterns depending on the location of a place.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Key Vocabulary:

Physical geography, Human geography,

Equator and the North and South Poles, Northern and Southern Hemisphere, seasonal weather patterns

Geographical vocabulary, key physical features, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, key human features, : city, town, village, factory, farm, house, office, port, harbour and shop