



History Knowledge Organiser Year 2

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Enquiry Question:
Concepts:
I will know (knowledge):
 Recognise why people did things and why events happened, developing empathy and understanding.
I will be able to (skills):
 Observe and handle a range of sources of information to find out about the past and discuss the effectiveness of the sources. Ask and answer questions about the past to find out answers. Sequence events, photographs and artefacts into chronological order, within closer time boundaries and within different periods of time. Use common words and phrases related to the passing of time, for example before, after, past, present, then, now. Compare photographs of people or events in the past, to identify differences in the ways of life. Identify different ways in which the past is represented.
Key Vocabulary:
Before, after, past, present, then, now, chronological, sequence, significant