



History Knowledge Organiser Year 5



Enquiry Question: Who do you think you are?

Concepts:

Community, beliefs, belonging and democracy

I will know (knowledge):

- Study different aspects of life of Vikings and Anglo Saxons (men and women)
- Examine causes and results of the invasion of the Vikings and how it shaped Britain today.
- Compare the events of Vikings and Benin and make links between life today.
- Know significant dates in relation to the reign of Saxons and Vikings, i.e. AD 449, AD 1066, AD 793
- Know the location of the initial Viking invasion, i.e. Lindisfarne
- Know key features of daily life of both Saxons and Vikings

I will be able to (skills):

- Begin to identify primary and secondary sources when looking at the Vikings.
- Select and combine relevant information from different sources.
- Use the evidence collected to build up a picture of life in the time studied.
- Place events, people and changes into correct periods of time.
- Make comparisons between different times.
- Use dates and vocabulary related to the passing of time, such as modern, ancient, BC, century, decade.
- Identify and describe reasons for and results of historical events, situations and changes within and across different periods.
- Give reasons for and results of main events and the change caused by these events in relation to the Vikings.
- Show some understanding that aspects of the past, such as the Vikings and Benin, have been represented and interpreted in different ways.

Key Vocabulary:

Significant, chronological, sequence, modern, ancient, BC, AD, Century, decade, Invasion, Kingdom, Pagans, Longships, Lindisfarne, AD 449, AD 1066, AD 793, Benin, Monasteries.