



History Knowledge Organiser Year 6



Enquiry Question: What does it mean to be alive?

Concepts:

Common Good / Identity / Influence / Cohesion

I will know (knowledge):

- About beliefs, behaviour and characteristics of people, recognising differences in views and feelings.
- Compare beliefs and behaviour with another time period studied.
- How to use evidence to support and illustrate an explanation on the causes and effects of a past event.
- The importance of the Rosetta Stone (Champollion)
- The importance of Howard Carter's discovery (The tomb of Tutankhamun)
- The importance of the River Nile

I will be able to (skills):

- Recognise primary and secondary sources.
- Use, evaluate and link a range of sources to find out about an aspect of the past.
- Suggest omissions and the means of finding out.
- Use the knowledge gathered to work out how conclusions were arrived at.
- Place current study on a timeline in relation to other studies, to sequence up to 10 events.
- Use relevant dates and terms related to the passing of time.
- Use an increasing depth of factual knowledge to describe past societies and periods, and begin to make links between them.
- Identify and describe reasons for and results of historical events, situations and changes in the periods and societies studied.
- Recognise the past is represented and interpreted in different ways, and give reasons for this.

Key Vocabulary:

Significant, chronological, sequence, empire, Pharaoh, pyramid, ancient, civilisation, mummification, tomb, artefact, canopic, hieroglyphics