

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17190
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17190
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17190

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,190	Date Updated: 30/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils have the opportunity to be active throughout playtimes in a way that engages and interests them.	<ul style="list-style-type: none"> Improve range of equipment to be used on the playground. Y6 children trained in 'PALS' to improve activity provision at playtimes. Allocate Reception children with Y6 'Buddies' to help them engage with activity at playtimes. 	£200 £250 No Cost	All pupils are physically active. KS1 children more engaged and have learned a range of games. <u>Evidence</u> Through observations School Council Pupil Interviews	<u>Sustainability</u> Training for Y6 PALS will need updating annually. Children understand how to play more games. <u>Next Steps</u> Improve regularity of PALS sessions to ensure daily provision is in place
Improve provision of PE to increase amount and quality of activity.	<ul style="list-style-type: none"> Professional PE coaching through the Sports Partnership x38 hours. Access Training and buy update for SOW App. 	£1080 £285	<u>Impact</u> Increased levels of activity and improved range across activities. <u>Evidence</u> Assessment Teacher Feedback Observations	<u>Sustainability</u> Training and CPD supports staff and sustainable for the future provision. SOW sustainable for teaching and learning. <u>Next Steps</u> Staff meetings to embed using app to ensure assessment for learning Plan coaching to enhance PE

				provision and staff CPD.
Improve confidence of children with SEND/PP in engaging in physical activity to increase levels of participation and activity.	•Employ Family Support worker to signpost vulnerable families to activity clubs and support children's self-belief/well-being to improve participation.	£6015 Free	<u>Impact</u> Children who have been disengaged have increased levels of activity both in and out of school. <u>Evidence</u> Teacher feedback TAF Meetings Observations Photos Report from CSSP	<u>Sustainability</u> Vulnerable children should develop confidence into next year. Signs are that families will continue to support activity for next year. <u>Next Steps</u> Monitor levels of activity for vulnerable children.
Arrange initiative to improve and increase participation, engagement and enjoyment.	'Colour Run' selected and arranged for all pupils.	£200	<u>Impact</u> All children fully participated and thoroughly enjoyed the activity. Children asking for more opportunities in the future. <u>Evidence</u> Teacher and pupil feedback Photos	<u>Sustainability</u> Memorable experiences promote positive mindsets and sustainable well-being. <u>Next Steps</u> Consider planning further enriching enjoyable activities that are different to 'the norm'.
TOTAL		£8030		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and celebrate achievements	Celebrate achievements in weekly assemblies, both for in and out of school achievements	£0	Children enjoy and are motivated to participate and PESSPA and well-being of all children improved	Continue and review when appropriate

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 12.1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching PE and sport- thus improving provision and outcomes in PE for pupils.	<ul style="list-style-type: none"> •Arrange to observe professional coaches. •Year 6 coaching with Mrs Moss •Year 2 Assessment for PE 	£1080 Free £200	<u>Impact</u> Provision for PE and sport has been excellent. Staff skills have improved Positive outcomes for PE across the school <u>Evidence</u> Coaching Timetables Assessments	<u>Sustainability</u> Staff CPD sustainable for future years <u>Next Steps</u> Identify future CPD needs Plan training
Support PE Subject Leader to facilitate excellent provision of PE and sport for all pupils.	<ul style="list-style-type: none"> •Plan coaching and CPD for 2023/24 • Write Subject Development Plan (SDP) • Head attend cluster meetings • PE Co-ordinator attend PLT days • PE-Co-ordinator meet 1:1 with CSSP with support to planning 	£800	<u>Impact</u> Provision for PE and sport has been excellent. Excellent coaching across school. Subject leadership strong and effective. <u>Evidence</u> Coaching timetables Staff feedback	<u>Sustainability</u> Subject Leader will build on developments year on year. <u>Next Steps</u> Plan future coaching Evaluate SDP Write new SDP
TOTAL		£2080		

			<u>Evidence</u> Photographs and feedback.	<u>Next Steps</u> Increase level of challenge and required skills at Hothersall Lodge. Children to participate in OAA competitions.
Ensure that a range of sports and activities are offered during curriculum time outside of PE.	<ul style="list-style-type: none"> • Arrange Bikeability for Y6 • Arrange Balance Bikes for Reception Class 	£50 £105	<u>Impact</u> 100% passed L1 and L2 Bikeability. All 20 Reception pupils completed Balance Bike training. <u>Evidence</u> CSSP Report	<u>Sustainability</u> Sustainable life skill and systems. <u>Next Steps</u> Follow the same systems to ensure continued impact.
TOTAL		£5790		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow opportunities for all children to participate in competitive sport by the end of Year 6 to engage children in the enjoyment of sport and improve chances of future participation.	CSSP intra and virtual inter competitions Intra school Competitions Reception multi-skills	£240 £900 £150	<u>Impact</u> Pupils participated in a wide range of competitions District finals for netball. <u>Evidence</u> PLT observations Pupil feedback Parent feedback	<u>Sustainability</u> Children involved will have more chance of engaging in sports at high school and in clubs. It will broaden the children's friendships and motivational skills and well-being. <u>Next Steps</u> Follow the same systems to ensure continued impact.
TOTAL		£1290		

Signed off by	
Head Teacher:	John Riley
Date:	30/07/23
Subject Leader:	Lydia Gillibrand
Date:	30/07/23
Governor:	Sarah Blackledge
Date:	30/07/23