



Strategic Plan for St. Chad's Catholic Primary School 2023-2027

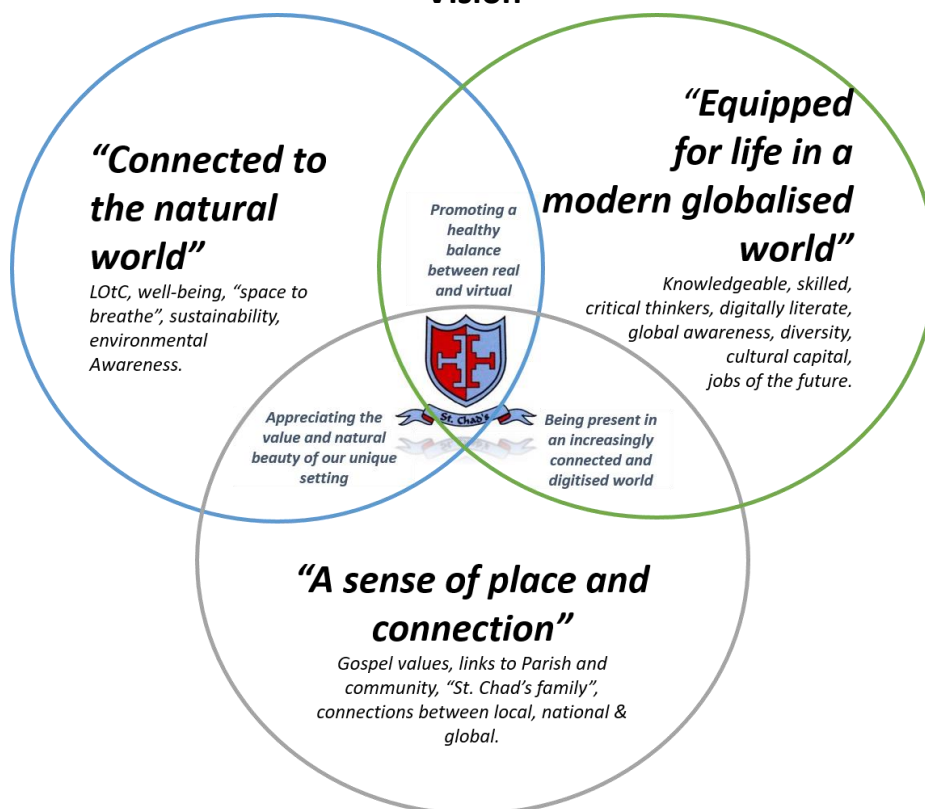


'Sharing, Caring and Learning Together Through Christ'

Mission Statement

"At St. Chad's we seek to create a happy, safe and caring community, where each child is encouraged to learn and develop their uniqueness through Jesus Christ."

Vision



An **ambitious** school that delivers **meaningful learning experiences** by **connecting** with the **natural world** and the **traditions** of its **community**, to **equip children** to **flourish** and **contribute** to a **fairer** and more **sustainable** world.

Objectives

We will achieve this by:

- ensuring that the intention and implementation of our curriculum meets the needs of all learners, giving due consideration to our specific setting and context;
- threading global learning and PSHE throughout our curriculum;
- ensuring that children's God-given unique gifts and talents are nurtured and celebrated;
- ensuring that children's spiritual, moral and pastoral needs are met;
- working in partnership with parents, who are recognised as their child's first educators;
- ensuring that our staff have the necessary support to achieve our mission;
- ensuring the highest quality management and governance.

Expected Outcomes

By 2027

These outcomes are intended to describe what life will be like for our school. They can only be achieved through a partnership between school staff, governors and parents.

Ethos, Values & the Catholic Life & Mission

- 1.1 **Relationships** based on a **respect** that all individuals are **unique** and created in the **image and likeness of God**.
- 1.2 The school and church acting as **one body** to fulfil their **collective Catholic mission**.
- 1.3 To **live wisely, think deeply** and **love generously**.
- 1.4 To care for our **common home** and take **responsibility** as **stewards of God's world**.
- 1.5 A school where **warmth** and **love** is experienced and felt first hand.
- 1.6 Opportunities for all to experience **peace, stillness** and **silence** through **spiritual reflection**.
- 1.7 A school that nurtures the natural **energy** and **spirit** of children.
- 1.8 A school where children feel **safe** and **happy**.
- 1.9 **Relationships** based on a **respect** that all individuals are **unique** and created in the **image and likeness of God**.
- 1.10 **Gospel values** to permeate through all our teaching and encounters.

Curriculum

A curriculum which:

- 2.1 Prioritises **Religious Education** both in timetabling and provision.
- 2.2 Is **responsive** to individual children's needs, abilities and strengths.
- 2.3 Is designed to foster **resilience, independence** and **critical thinking**.
- 2.4 Is delivered **outdoors**, wherever possible, to **connect with** the **natural world** creating **tactile** and **meaningful experiences**.
- 2.5 Is designed sequentially to **embed lasting knowledge and skills**, whilst providing **conceptual links** to other subjects and topics.
- 2.6 Prepares children to contribute to a **fairer and more sustainable world**.
- 2.7 Recognises and understands our place within **local, national** and **international communities**.
- 2.8 Teaches awareness of and respect for **other cultures**, nurturing children who are socially-aware **global citizens**.
- 2.9 Prepares children to thrive in an ever-increasing **digitalised world**.
- 2.10 Is **broad** and **balanced** and that meets the **needs of all children**.
- 2.11 Provides **Enrichment opportunities** that immerse children in their learning.

Staffing

- 3.1 Staff who work together to promote and fulfil the **Catholic mission** of the school and church.
- 3.2 **Teachers** with the **subject knowledge, skills** and **expertise** to implement each area of the curriculum.
- 3.3 A strong culture of **teamwork** and **collaboration**.
- 3.4 Staff who are **approachable, supportive** and **caring**.
- 3.5 **Support staff** working in close partnership with teachers to deliver an effective curriculum to all learners.
- 3.6 **Subject leaders** who have the knowledge and skills to effectively lead, manage and maintain their specific subject areas.
- 3.7 **School management** who provide the necessary support for **subject leaders** to **enable** and **empower** them to lead **developments and improvements**.
- 3.8 Staff who have the expertise to deliver **high quality learning outside the classroom**.
- 3.9 Staff have access to high quality **training and support** which is targeted to meet identified areas for development.

Resources & Learning Environment

- 4.1 Meaningful **spiritual and prayerful spaces**, both indoors and outdoors, to promote children's spiritual development and strengthen their relationship with God.
- 4.2 **Inspiring outdoor spaces** and **high quality resources** to facilitate effective **learning outside the classroom**.
- 4.3 **Technology** that allows children to develop their **initiative and independence**.
- 4.4 **Technology** that supports children to succeed in the **21st century**.
- 4.5 A **calm** and **meaningful** learning environment.

Overall Expectations

By 2027

- 1. Children faith provides comfort and strength through life's ups and downs.
- 2. Children to leave St. Chad's having achieved their academic potential in all areas of the curriculum and to have the necessary skills, knowledge and qualities to flourish in their next phase of education and life.
- 3. Children to feel happy, confident and fulfilled having enjoyed an enriching experience at St. Chad's.
- 4. Children to contribute to a fairer and more sustainable world by living out gospel values and Catholic social teaching.