



SCHOOL DEVELOPMENT PLAN OVERVIEW 2025-26

DELIVER	SUSTAIN / SCALE-UP
<p><i>These aspects are our priorities for school improvement this year – see action plans</i></p>	<p><i>Whilst implementing the priority action plans we need to...</i></p>
<p>1. To raise standards in <u>Writing</u> across the school</p> <ul style="list-style-type: none"> 1.1 To strengthen curriculum coverage and assessment practices 1.2 Increase pupil motivation to write 1.3 Improve fluency and accuracy of handwriting and spelling <p>2. Strategically and operationally respond to national changes in Primary Education (<i>e.g. Writing Framework, curriculum reform, inspection framework, assessment framework</i>).</p> <ul style="list-style-type: none"> 2.1 Ensure that foundational skills are embedded across all groups, subjects and phases 2.2 Further develop inclusion practices <p>3. To continue to implement the new Religious Education Directory (RED), to raise and sustain standards in Religious Education</p>	<p style="text-align: center;">SUSTAIN</p> <ul style="list-style-type: none"> • Developments in English (Writing) from 2024-25 • SEND/Inclusion developments • Religious Education Directory in Years R-4 • Introduction of Prayer & Liturgy Directory, including actions in Annual Plan of Provision (APOP) <p style="text-align: center;">SCALE-UP/FURTHER DEVELOP</p> <ul style="list-style-type: none"> • Revisit and embed planning approaches, i.e. SDGs, concepts, etc. • SEND - sensory processing needs from INSET CPD, IEPs, PIVATs • Introduction of Religious Education Directory in Y5 • Moderation of Religious Education Directory • Prayer & Liturgy singing repertoire and Mass responses • Prayer spaces