

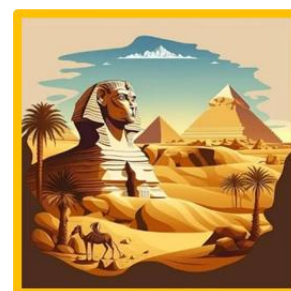


Class 5 Newsletter – Autumn Term 2026

Welcome to Year 6!

We are so excited about the year ahead and cannot wait to begin all of the fun topics that we have planned. This is your child's final year at St. Chad's and we know that it's going to be a good one! Our theme for the term is 'Discover' which means a large portion of our learning will be based around history.

Outlined below is a summary of the curriculum activities for this autumn term.



Main Focus for Project i.e. subject & programme of study:	Discover: History – Ancient Egypt
Enquiry Question:	What does it mean to be alive?
Concepts:	Cohesion, justice, common good, influence
Connections i.e. links to other subjects:	RE – How can we work cohesively with those around us and those around the world? PSHE – How do our British Values help to shape our own communities?

Religious Education – Come and See

The topics we will cover this term are:

Creation and Covenant – The main focus will be on stories from Exodus and, in particular, Moses. We will undertake work based on the story of Moses and the burning bush and how he was called by God. We will also recall the ten commandments and how they shape our lives today.

Prophecy and Promise – After half-term, we will focus on the stories of King David. We will remember that October is the month of the Holy Rosary and children are invited to bring rosary beads into school if they have some at home.

English

This term our work will be based on the novel, 'Holes' by Louis Sachar. We will be working largely on our comprehension skills for the first half term and completing some short pieces of writing. In the second half term we will focus on our writing, ensuring we have high level vocabulary and punctuation. Our writing tasks will include diary entries, narratives, poetry, persuasive argument, formal and informal writing. We will be doing drama, hot-seating and presentations based on the themes in the text.

The children are encouraged to read every night and to keep a log in their Reading Record book. Spellings will be given each Monday and will be tested the following Monday. Children can complete the spelling quiz on Purple Mash to support their learning.

Maths

The areas we will study this term are:

- Place Value
- Addition, subtraction, multiplication and division
- Fractions
- Converting Units

We will also undertake times table and arithmetic activities every morning on Mrs Topp's days. Please ensure that you support your child at home to learn all of their times tables as this can help your child dramatically in all areas of mathematics. Using Times Tables Rockstars is a great way to keep times tables fresh in your child's head and in a fun and engaging way.

Science

This half term we will be learning about the circulatory system. The children will study the functions of the heart, components of the blood and study heart rates. They will learn about diet and nutrition, the effects of drugs and alcohol and how to maintain a healthy lifestyle.

Computing

This term, the children will be studying graphing where we will use computer programmes to represent data. We will also focus on Online Safety for a number of weeks. This topic is revisited on a regular basis throughout Year 6 as it is such an important area for the children to know and feel confident about.

P.S.H.E. Education

There are a number of units that we will cover over this term and some of the units require a sensitive approach. Please rest assured that the children are invited to speak in these sessions but never made to feel as though they have to. They are encouraged to write any questions down that they do not feel comfortable to ask in front of others. We have found that the children are always so mature during our PSHE Education lessons and can be trusted to look after each other and respect one another. The topics we will be covering are:

- Making friends online
- In App purchases
- RSE – Social and Emotional
- British Values
- All are Welcome – My Princess Boy, The Whisperer

Music

We will begin to learn to play a few simple chords on the ukulele. We will learn how chords are written for ukulele and how to play certain strumming patterns for various songs. We will gradually build on our performance skills as the term moves on.

P.E.

We are very fortunate to have forest school for the first half-term. Please refer to the letter emailed at the beginning of term which contains all of the instructions for this. After half-term, our topic is gymnastics where the children will create sequences on mats and on apparatus.

Homework

It is essential that your child develops a routine when completing their homework. Our main aim this year is to ensure that your child is 'high school ready', and a large part of this is tackling homework. The children will receive spellings, two pages of grammar and two pages of maths homework, every week. Below is an outline of when homework will be given out and collected.

Monday: Spelling test and new spellings given out for the following week.

Thursday: Maths and grammar homework handed in. Homework diaries handed in to be marked and house points given if completed correctly and signed by an adult. New page numbers given for maths and grammar homework.

Please could we ask that you sit with your child when they are completing their homework, or once they have completed it, to go through it with them. If they can explain to you how they have reached an answer, this consolidates their learning. Please mark and sign your child's homework so that we are confident that you have looked through it with them.

Reading: The children have all received a reading book and these will be checked weekly. Please encourage your child to read daily and complete their record books. We appreciate those with longer novels will take longer than a week to complete their book, but it will still be monitored weekly.

The children will thoroughly enjoy this year and will relish the extra responsibilities, such as house captains and buddies. These are all jobs that are preparing them for their future. If you ever have any concerns or queries then please do not hesitate to make an appointment to speak to either of us. We are always in regular contact with each other and will be able to pass any important information on to each other.

We look forward to the exciting year ahead.

Kind regards,

Mrs Topp, Mrs Muldoon and Mrs Mitchell