



Class 3 Newsletter – Autumn Term 2026



Dear Families,

Welcome back, I hope you had a restful and relaxing summer! I am very excited to begin our 'Discover' term with the children, who always return to school full of smiles and enthusiasm – a great combination. I am fortunate to have Mrs Monaghan working alongside me again for the time being after a few years of retirement. She will be returning to assist in the mornings only to support learning. She is such a great help and so caring with the children.

Main Focus for Project i.e. subject & programme of study:	Discover: History – From Stone Age to Romans
Enquiry Question:	"How do people care for living things and adapt to change?"
Concepts:	change, growth, responsibility and community.
Connections i.e. links to other subjects:	English - Tomas learning to care for dragons. RE - Stewardship in Genesis and <i>Laudato Si'</i> . History - Changes from the Stone Age to Roman Britain. PSHE - Friendship and family relationships. DT - Looking after ourselves through nutrition and healthy choices. Science - Understanding and protecting the natural world.

English

This term, we will be reading ***The Boy Who Grew Dragons* by Andy Shepherd**. Through this imaginative and engaging story, children will develop their reading, writing and speaking skills. We will explore themes of friendship, family, responsibility and growth, creating a range of written outcomes including stories, descriptions, letters and diary entries.

Mathematics

In Maths, we will focus on **Place Value** and **Addition and Subtraction**. Children will build confidence in understanding numbers, solving problems and explaining their mathematical thinking.

History

Our topic will explore **Changes in Britain from the Stone Age to the Iron Age and the Roman Empire and its impact on Britain**. Children will investigate how people lived, worked and adapted over time, discovering the significant changes that shaped Britain.

Religious Education

In Religious Studies, we will learn about **Creation and Covenant**, focusing on the Book of Genesis and Pope Francis' teaching in *Laudato Si'*. Children will consider what Christians believe about creation and discuss how we can care for our world and those who live in it.

Science

Our Science topic is **Rocks**. Children will identify and compare different types of rocks, learn about fossils and investigate how rocks are used in everyday life. This learning links closely with our study of prehistoric Britain, where stone was an essential material for tools and survival.

Design and Technology

In DT, we will focus on **Cooking and Nutrition**. Children will learn about healthy eating, food preparation and where food comes from, helping them to develop important life skills.

French

Children will study **Core Unit 1** and **My Home**, learning key vocabulary and phrases to help them talk about themselves, their families and their homes.

Computing

In Computing, we will develop our skills in **Coding** and **Online Safety**. Children will learn how to create simple programs while also understanding how to stay safe and responsible when using technology.

PSHE

Our PSHE units are:

- **What are families like?**
- **How can we be a good friend?**

Through discussions and activities, children will explore relationships, kindness, respect and the importance of belonging.

Physical Education

PE lessons will focus on developing physical skills, teamwork, cooperation and resilience. Children will be encouraged to challenge themselves while supporting others. The Year 3s will attend swimming lessons until February half term and the Year 4s will join Class 4 for their PE.

Music

In Music, children will take part in **Glockenspiel 1**, learning to play simple pieces, follow rhythms and develop their understanding of musical patterns.

Homework:

Your child will be given a home reading book and diary. For Year 3 onwards, the focus in reading is comprehension plus complete fluency and expression. Your child will be allocated a reading day where they can produce their diary and book to us. They will change their book if completed and read a small portion of it. The value of home reading is immense as it improves the child's skill and comprehension greatly. It also has a lot of value in the child's writing in terms of style and vocabulary. This term, I will have a timeline on the wall that the children will work around for super work in lessons but also for reading at home. At the end of the term, there will be a prize for the child who has moved the most on the timeline.

The children will also be given homework books to be completed for the following Friday. Your child will receive an English and a Maths book. The date will be written in the homework books to show the homework to be undertaken. Each table in class has been given a name. If everyone on that table has completed their homework then they earn a sticker for their chart.

Finally, can I remind you to check your child's medication details in case there are any changes that we need to be aware of for the Medical Register. Also, if your child is on the Medical Register, please ensure that their medication is up to date.

If you need any assistance or have any questions during the course of the year, please do not hesitate to get in touch. I look forward to working together with you.

Best wishes,

Mrs Deacon