



# Class 2 Newsletter

## Spring Term 2026

Happy New Year everyone! We hope you managed to have a lovely time over the festive holidays. The children were incredible and put on amazing performances for our Nativity "Knock Knock!" – they truly were stars! We would also like to say how overwhelmed and touched with your cards and generous gifts before we broke up - thank you sincerely.



An exciting and energetic term awaits us, filled with meaningful learning, creativity and plenty of fun!

<b>Main focus (subject):</b>	Geography – ‘Explore’
<b>Enquiry Question:</b>	How does the world change as you travel around it?
<b>Concepts</b>	Stewardship, Change, Diversity and Creativity
<b>Concept connections across other subjects, where it adds value:</b>	Science: Use of everyday materials and Seasonal change  R.E. /PSHE/RSE: What is the same and what is different about us?  D.T. Building structures

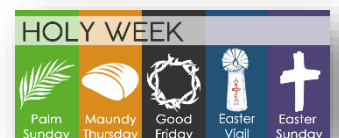
### Geography (Year 1 and Year 2)

In our Geography topic this term we will be using atlases and globes to locate the seven continents of the world and the oceans that link to these continents. We will explore the physical and human features of a continent and find out what is special about each one. Finally learning about the equator and polar regions and understanding how changes in weather effects animals living in each environment.



### RE & PSHE (Year 1 and Year 2)

This half term we will be working through Branch 3, Galilee to Jerusalem, hearing stories of the Maji visit, John the Baptist’s preaching and Jesus’ baptism. We also will learn about the sacrament of Reconciliation. Branch 4, Desert to Garden, begins after half term and we hear scripture of Jesus’ miracles in many ways. This branch also covers Holy Week as we approach Easter.



### Phonics (Year 1)

In Phonics your child will continue to learn Phase 5 sounds in their daily lessons. Throughout Phase 5, children learn new and alternative ways to read and spell sounds, for example, knowing that the same sound can be written in different ways. This is essential for developing confident reading and accurate spelling – regular practice at home really helps secure these skills.



Homework will continue to be sent home each week in relation to what the children have been learning in Phonics. Every Friday, a list of 7 words will be sent home for the children to learn to spell (5 words linked to the Phonics taught that week and 2 Tricky Words). The following Friday, we will carry out a spelling quiz in school, and the results will be sent home each week in your child’s spellings book.

## Grammar, Punctuation and Spelling (Year 2)

The children will study Grammar, Spelling and Punctuation, learning a variety of spelling and grammar rules. This follows on from the Phonics programme that the children were taught in Year 1. There will not be a weekly spelling test linked to this, the children will embed the newly taught skills in all pieces of writing.



## English (Year 1 and Year 2)

This term in English, the children will be exploring letters and postcards, inspired by Paddington's adventures from around the world and our geography learning. They will develop their writing skills by learning how to use capital letters correctly for people's names, places, days of the week, and dates, as well as using the personal pronoun *I* accurately. Children will practise using question marks and exclamation marks and will learn to write different types of sentences, including statements, questions, exclamations, and commands. They will also be introduced to using coordinating conjunctions such as **and**, **or**, and **but** to join ideas within their writing. By writing their own letters and postcards, children will have the opportunity to communicate information and express excitement about different places around the world. Later in the term we will be looking at the 'Hairy McClary' collection of books with a focus on patterned language and descriptive settings.



## Reading (Year 1 and Year 2)

Each week your child will take part in Guided Reading and work on their fluency, inference, comprehension and vocabulary skills. Every Thursday your child will have their home reading book changed. Encouraging your child to read regularly at home, discussing the story and using expression all play a vital role in supporting their progress.



## Maths (Year 1)

The term will begin looking addition and subtraction to 20 including problem solving. We then move on to place value within 50 including multiples of 2, 5 and 10 where the children will learn to:

- Count to 50 forwards and backwards beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than, fewer, most, least.
- Count in multiples of twos, fives and tens.

Later in the term the focus is on measurement, firstly length and height, followed by weight and volume. The children will learn to:

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for lengths and heights, for example long/short, longer/shorter, tall/short, double/half.
- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight, for example heavy/light, heavier than, lighter than. For capacity and volume, full/empty, more than, less than, half, half full, quarter, quarter full.

## Maths Year 2:

We will continue to consolidate place value knowledge this term whilst investigating money, multiplication & division, statistics and properties of different shapes. We will also continue to develop skills in reasoning and problem solving. Later in the term children will start to use Times Table Rockstars and will learn the 2, 5 and 10 times tables. Children will also learn how to count in groups of 3 and, with your support, will continue to use Numbots.

Maths homework will continue to be sent home every Wednesday and returned to school the following Wednesday. Homework should be marked at home at the time of completing the homework, so that your

child can be proud of their achievements in the moment. We award a house point for completion of homework each week.

### **Science (Year 1 and Year 2)**

In Science, we are investigating the uses of everyday materials, how they can be used for more than one thing and the properties which make them suitable or unsuitable for particular purposes. We will further discuss how sustainability and the recycling of materials is important. During the second half-term, we will continue to look at seasonal changes in more detail, particularly focussing on the impact of climate change.



### **D.T. (Year 1 and Year 2)**

We will be covering a D.T. topic 'Building Structures' by exploring how they can be made stronger, stiffer and more stable. We will be studying the structure of bridges in detail, looking at how they are designed and why particular materials/mechanisms have been chosen.



### **Music (Year 1 and Year 2)**

Miss Brennan will continue to teach Music on a Wednesday afternoon and this half term the unit is 'I wanna play in a band', taken from Charanga's scheme.



### **PE (Year 1 and Year 2)**

Our PE day will be Tuesday this term the children will be focusing on developing their dance skills. The children will create their own dances using actions, pathways and counts to themes such as the weather, pirates, toys and going on a safari, and copy one another's movements.



### **Computing (Year 1 and Year 2)**

Children will continue to learn about staying safe online, creating their own animated story book and making music. By logging into Purple Mash at home, children will be able to practice the skills and activities we explore in Class 2.



We look forward to a busy and successful term. As always, do not hesitate to contact us if you need to discuss anything.

Many thanks,  
Mrs Taylor & Mrs Ingham