



Class 5 Newsletter – Spring Term 2026



Welcome back! We hope that you all had a lovely Christmas and that you were able to celebrate it together as a family. Can we take this opportunity to thank you again for your best wishes, gifts and cards that we received. They really are not expected but very much appreciated. The children have done so well this academic year and are really pushing themselves to achieve their very best. We have both been very impressed with the effort they have made both in class and at home with their homework and we know that it will continue throughout this spring term. We have some

exciting activities planned and we look forward to continuing to watch the children develop in all areas of the curriculum.

Outlined below is a summary of the curriculum activities for this spring term.

Main Focus for Project i.e. subject & programme of study:	'Explore' - Geography
Enquiry Question:	What does it mean to belong?
Concepts:	Community, sacrifice, tradition and faith.
Connections i.e. links to other subjects:	<p>RE – What communities do we belong to? How does it feel to be part of a community? Why did Jesus make the ultimate sacrifice? What traditions do we undertake during the seasons of the Church's year? Does faith help us to belong in our community?</p> <p>English – What does it mean to belong? What would we sacrifice to belong somewhere? Can we create a community for ourselves?</p>

Religious Education

The topics we will cover this term are:

Local Church – Community – Sources – The children will discuss their favourite books before looking at the Bible and recognising that this is the bestselling book of all time. We will look at how to use a Bible to find different Bible stories.

Eucharist – Relating - Unity – We will study how we can live in unity with each other. This will include looking at our local community and global community. We will focus on the 'Our Father' and recognise how the words from this prayer continue to be relevant today.

Lent/Easter - Giving – Death and New Life – We will recognise how Jesus made the ultimate sacrifice and why he did this. We will celebrate that new life can come after sadness and how we can think and give to others during the time of Lent.

Geography

Our geography topic is 'Volcanoes and Earthquakes' where we will study the structure of the earth, tectonic plates, features of volcanoes and earthquakes and key aspects of physical geography. Within this topic we will look at the effects of volcanoes and earthquakes on local communities and how they react to these events. We will discuss the sacrifices people make, how the community works together and the faith of those who live there.

English

This term our work will be based on the novel, 'Skellig' by David Almond. We will continue working on our comprehension skills with a focus on author's word choice and underlying themes. Our main writing focus' will be diary entries, narratives, poetry and balanced arguments.

The children will continue with their Reading for Pleasure books and journals, weekly ReadingPlus sessions and their weekly spelling tests.

Maths

At the beginning of every session, I will ask the children to undertake a 'Kickstart' or a mental maths task. This keeps mathematical vocabulary fresh in their heads and it also asks them to use the most efficient methods to find answers to questions. The areas of mathematics we will cover in this second term are:

- Decimals
- Percentages
- Algebra
- Measurement/Converting units
- Perimeter/Area/Volume
- Ratio

Please continue to support your child in learning all of their times tables, as this will help in all areas of mathematics.

Science

This term we will cover two topics – Light and Electricity.

Light - children will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Electricity - children will:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Computing

We will begin the term by being data detectives! The children will recognise how to search for information from a large data source, by using refined questions. In the second half of the term, the children will be creating their own text adventure. This is a computer game that will respond to the user's command. Both of these units will be covered on Purple Mash so the children will be able to undertake any extra work that they wish to at home.

P.S.H.E. Education

There are a number of units that we will cover over this term and some of the units require a sensitive approach. Please rest assured that the children are invited to speak in these sessions but never made to feel as though they have to. They are encouraged to write any questions down that they do not feel comfortable to ask in front of others. We have found that the children are always so mature during our PSHE Education lessons and can be trusted to look after each other and respect one another. The topics we will be covering are:

- **Water Safety**
- **Alcohol**
- **Stealing**
- **Speak out. Stay safe**

We will also further deepen our knowledge of the parliamentary system when we visit London!

P.E.

For the first half-term, we will undertake Parkour. The children will learn how to use their bodies to travel around the hall in creative ways. After half-term, we will use the wonderful grounds at our school to complete orienteering challenges. The children will need to wear outdoor shoes for this that you will be happy for them to get covered in mud! I will send a reminder about this nearer the time. Please also note that our P.E. day will continue to be on a Friday.

French

This term, we will focus on our home and our town. This will include: your home, your bedroom, the kitchen, daily routine, in your town and at the shops.

Music

Ukuleles will continue this term on a Friday. Please encourage your child to remember this every week as we only have a few spares.

As we mentioned earlier, we have been so impressed with the organisation that the children have shown, particularly towards their homework. It is so important that they get into a good routine this year so that they feel prepared for secondary school and they are certainly showing great maturity already. This is an extremely important term for the Year 6 children, as most of the preparation for SATs will take place. We will continue to work as we have done so far, ensuring that the children are fully prepared, as well as enjoying their learning. We will hold a meeting later in the term to discuss SATs and other matters, but if you have any queries that you would like to speak to us about before then, please do not hesitate to contact us to arrange a meeting.

We thank you, once again, for your continued support.

Kind regards,

Mrs Topp, Mrs Muldoon and Mrs Mitchell