



Class 2 Newsletter – Summer Term 2026



We hope you all had a wonderful Easter and are ready for our final term of the school year – how quickly has it come around! This Summer term will be filled once again with meaningful learning, creativity, plenty of fun and hopefully lots of sun, too!

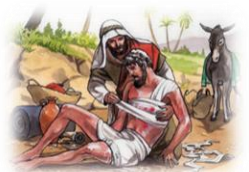
Main focus (subject):	Art
Enquiry Question:	Can nature be represented in art?
Concepts	Beauty, creativity, change
Concept connections across other subjects, where it adds value:	Links to Science, plants, animals and habitats, looking after our environment, what plants and animals are in our environment. RE/PSHE/RSE Looking after our world/growing in our world. Music – Improvisation and Composition – creativity, change and what we like/do not like.

Art (Year 1 and Year 2)

The key theme for this term is 'Create' and as such Art will be the subject we are studying in depth. We are going to learn about the work of two artists, George Seurat and Henri Matisse. We will be exploring how they got much of their inspiration from nature, which will link well to our topics on plants and animals. We will find out a bit about them and will then practise some skills used in their work with the aim of producing two pieces of artwork inspired by them. This will give us lots of opportunity to practise a wide range of skills, including collage, drawing, painting and mixing colours. We will display our work in the end of term gallery.

RE & PSHE (Year 1 and Year 2)

This half term we will be working through Branch 5, 'To the ends of the Earth', hearing stories of Jesus' Ascension, Pentecost and The Conversion of Saul. We also hear scripture from The Fruits of the Holy Spirit. Our final branch of the year is Branch 6, Dialogue and Encounter. Through the Parable of the Good Samaritan, we hear the religious experiences of others from different communities in the class and the local area. We will recognise links and simple connections between some Jewish religious laws, beliefs worship, and life.



Phonics (Year 1)

The children are continuing to make excellent progress in phonics. This is reflected in their independent writing in class, and in the spellings tests each week. We have some new sounds to learn in the first few weeks back, then we will be getting prepared for the Phonics Screening Check which takes place in June this year. We will let you know further details of this nearer the time.



Grammar, Punctuation and Spelling (Year 2)

The children will continue to learn spelling and grammar rules. Each Friday they will come home with spellings they have learnt that week. This is a great opportunity for your child to share their new learning outside the classroom and also practise their handwriting as the template the spellings are on follow the handwriting scheme we use across school.



English (Year 1 and Year 2)

This term in English, the children will be exploring the beautiful non-fiction text *The Big Book of the Blue*. Last week we began with an exciting immersive hook day to spark curiosity, where the classroom was transformed to help the children dive into the wonders of the ocean and its creatures. Through this topic, children in both Year 1 and Year 2 will develop their writing skills by creating descriptive sentences, fact files and short information texts. Year 1 pupils will focus on using capital letters, full stops, finger spaces and simple conjunctions such as *and*, while Year 2 pupils will build on this by using expanded noun phrases, a wider range of conjunctions (*and, but, because*), and consistent use of punctuation including question marks and exclamation marks. Throughout the unit, there will be a strong emphasis on vocabulary development, sentence structure and writing with clarity for a purpose.

Reading (Year 1 and Year 2)

Each week, your child will participate in Guided Reading sessions, developing their fluency, inference, comprehension, and vocabulary skills. Their home reading book will be changed every Monday. Regular reading at home, along with discussing the text and encouraging expressive reading, plays a key role in supporting their ongoing progress.



Maths (Year 1)

The term will begin by securing place value within 50, including problem solving and addition and subtraction. We then move on to place value within 100 where the children will learn to:

- Count from 50 to 100.
- Partition into tens and ones.
- Work on number lines to 100.
- Find 1 more or 1 less of any number up to 100.
- Compare numbers with the same number of tens.
- Compare any two numbers.

Later in the term the focus is on fractions, firstly through shapes, followed by quantities. The children will learn to:

- Recognise and find a half of a shape or object.
- Recognise and find half of a quantity.
- Recognise and find a quarter of a shape or object.
- Recognise and find a quarter of a quantity.

Finally, Year 1 children will be learning to tell the time, covering the following objectives:

- Sequence events in chronological order (before, after, first, next, today, tomorrow, morning, afternoon and evening).
- Recognise and use language related to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for the time, for example, quicker, slower, earlier, later.
- Measure and begin to record time in hours, minutes and seconds.

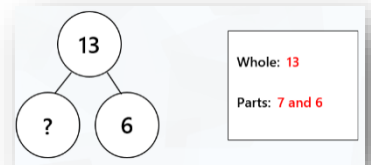


Maths Year 2:

We will continue to consolidate place value, addition and subtraction and multiplication and division knowledge this term. We also will explore fractions and time through the following objectives:

Fractions

- Introduction to parts and wholes.
- Equal and unequal parts.
- Recognising and finding a half, quarter, third, three-quarters and whole.
- Unit and non-unit fractions.
- Recognising the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.
- Count in fractions up to a whole.



Time

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare and sequence intervals of time.

Maths homework will be sent home every Friday and returned to school the following Friday. Homework should be marked at home at the time of completing the homework, so that your child can be proud of their achievements in the moment. We continue to award a house point for completion of homework each week. Please also encourage your child to access Times Table Rockstars and Numbots to continue to build on their 2, 5 and 10 times tables.

Science (Year 1 and Year 2)

This term in Science, the children will be learning about plants and living things and their habitats. They will explore how seeds and bulbs grow into mature plants, and investigate what plants need to stay healthy, including light, water and suitable temperatures. The children will also learn about a variety of habitats, both local and further afield, and consider how different environments meet the needs of the animals and plants that live there. They will begin to understand how living things depend on each other within habitats, including simple food chains, and will have opportunities to observe, explore and ask questions about the natural world around them.



Music (Year 1 and Year 2)

Miss Brennan will continue to teach Music on a Friday afternoon this half term. The children will learn the skill of improvisation and composition, completing the unit with sharing and performing the learning that has taken place throughout the year.



PE (Year 1 and Year 2)

This term the children will be learning key skills to prepare them for playing invasion games, where there are two teams and two goals. The physical skills we will focus on are dribbling, throwing, catching, kicking, receiving, running, jumping, changing direction and speed and balance. Social skills we will focus on are supporting others, communication, co-operation and kindness, and the importance of perseverance, confidence and honesty.



We look forward to a productive and successful term ahead. As always, please do not hesitate to get in touch if you would like to discuss any aspect of your child's learning or wellbeing.

Many thanks,
Mrs Taylor & Mrs Ingham