



## Class 4 Newsletter – Summer Term 2024

We hope that you all had a lovely Easter. We have some fantastic activities and projects planned this term, that I am sure the children are going to love! Please see details below:

<b>Main Focus for Project i.e. subject &amp; programme of study:</b>	Art – looking specifically at textiles
<b>Enquiry Question:</b>	Is the way we dress influenced by our personality, culture and heritage?
<b>Concepts:</b>	Friendship, Freedom, Individuality, Influence
<b>Connections i.e. links to other subjects:</b>	Religious Education – God has given us free will and the power to make our own choices, and our own destiny. English – Journey to Jo'burg. In this we will be looking at the Apartheid in South Africa and linking it to our enquiry question and concepts.

### Art

This term is our 'Create' term and we will be focusing on art. We will be learning specifically about textiles and using different skills to create a final creation. The main artist we will be looking at this term is Esther Mahlangu, a South African artist who uses lots of patterns and colours. During the term, the children will look at colour mixing, sketching and adding texture to their work. We will also be looking at what influences them, and their choices. Their final piece will also be an opportunity to express their personality, individuality and heritage.

### English

This term our class novel is 'Journey to Jo'burg' by Beverly Naidoo. This is a lovely story that follows the journey of two siblings. It will cover sensitive topics such as poverty, racism and apartheid, which will be taught in a respectful and age-appropriate manner. This story explores the impact of the system during that time but also the importance and strength of a family unit. During this term we will immerse the children into the novel, with lots of writing opportunities. There will of course be lots of opportunities for drama! The children will continue to start the day with a guided reading session. These sessions include grammar tasks, handwriting and reading with myself and Mrs Murphy. We have seen a huge improvement in fluency and comprehension skills this year and I am sure it will continue; we will also be using Reading Plus and encouraging the children to use this at home. Children have also all been given a home reading book, which we ask them to read at home. They also have the opportunity to have a 'reading for pleasure' book, which they can choose from our school library. Spellings and homework will continue to be sent home every Monday. We are trying to help the children to be more independent and have ownership of their own belongings.

### Maths:

We start our day with TimesTable Rockstars and then start our maths session with a 'Kickstart'. These are used as a mental maths task that keeps the children thinking and using different mathematical vocabulary. It also allows them to work answers out and try and find the most efficient way to solve a problem. This term we will be focusing on:

- Fractions, decimals and percentages
- Shape

- Time
- Money

### **Religious Education:**

'The Ends of the Earth' topic explores Pentecost, following the Easter story. The children will continue to learn different stories from the bible, and immerse themselves in the scripture. Our RE lessons have become very active, creative and engaging, allowing the children to have a deeper understanding of the scripture, meaning they are able to celebrate and go forth spreading God's love where ever they go.

### **PSHE:**

We will be covering many different topics over the course of the year. Some of the topics may require a sensitive approach. Please be aware that we will ensure that the children are comfortable, and they understand they can discuss as much or as little as they like. During these lessons we talk to the children about respecting each other and how we may have difference in opinions.

We will be exploring:

- Keeping safe
- Being responsible
- The working world

### **Science:**

This term we will be studying 'Plants and humans.' We have lots of fun experiments planned for the children. They will have to create a hypothesis for each experiment and record their findings. Hopefully the weather is kind to us and we can do lots of pond dipping!

### **PE:**

For the first part of the summer term, the children will be working to improve skills such as jumping, running and throwing. In the second half term, they will be learning how to play rounders and develop the necessary skills and tactics.

We have thoroughly enjoyed teaching your children this year, and they have all made outstanding progress from their starting points. They should be incredibly proud of how they have behaved, their work ethic and how they have handled any challenges they have faced. We are all very proud of them.

Best wishes,

Miss Gillibrand and Mrs Murphy