



# Class 5 Newsletter – Summer Term 2026

Welcome back! We hope that you all had a lovely Easter break and that you enjoyed some family time together. The children have continued to push themselves in everything that they have done over the last two terms and they should be very proud of this. We have both been very impressed with the effort they have made, both in class and at home with their homework; they are now in a good routine and have developed the necessary skills for high school. We have some exciting activities planned and we look forward to continuing to watch the children develop in all areas of the curriculum.



Outlined below is a summary of the curriculum activities for this summer term.

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| <b>Main Focus for Project<br/>i.e. subject &amp; programme of study:</b> | Create – Art  |
| <b>Enquiry Question:</b>   | Can artwork change a community?   |
| <b>Concepts:</b>   | Dreams, resilience, judgement, stewardship, transformation.   |
| <b>Connections i.e. links to other subjects:</b>                         | <p><b>RE</b> – Transformation during Pentecost</p> <p><b>PSHE</b> – Judging others and respecting differences. Valuing our own identity.</p> <p><b>Computing</b> – Blogging thoughts throughout the topic and explaining how our opinions are changing about the enquiry question.</p> <p><b>English</b> – How do people see us? Are we judged by how we look? How can we be resilient?</p> |

## Art

We will begin the topic by looking at the work of Pablo Picasso and ‘Cubism’. We will link our first piece to our novel ‘Wonder’, thinking about how we all look different. The children will use shape and colour to create self-portraits inspired by Picasso for display. We will also examine the artwork by Shamsia Hassani, Mr Doodle and the Knife Angel (Liverpool sculpture). We will discuss the question, ‘Can artwork change a community?’ and will use the artists we have studied to answer this.

## Religious Education

The topics we will cover this term are:

**Pentecost - Serving** - Witnesses

**Reconciliation – Inter-relating** - Healing

**Universal Church – World** - Common Good

We will also study Hinduism for a week towards the end of the first half term.

## English

This term our work will be based on the novel, ‘Wonder’ by R. J. Palacio. We will be working on our writing skills and ensuring we have high level vocabulary and punctuation. Our main writing focus’ will be diary entries, narratives, poetry/song and balanced argument, formal and informal writing. We will be doing drama, hot-seating and presentations based on the themes in the text.

The children will continue with their Reading for Pleasure books, weekly ReadingPlus sessions and their weekly spelling tests.

Mrs Topp will also be undertaking some writing with the children based on the poem, *The Lion and Albert*. This is all themed around Blackpool, so if you have any memorabilia linked to Blackpool that we could add to our display, or if you have any photographs of trips you have taken to Blackpool, then please send them in.

### **Maths**

I have been extremely impressed with how hard the children have worked in this subject. We only have a couple of areas that we have not yet covered. These are: ratio, angles, algebra and some aspects of shape. We will also undertake lots of revision in preparation for SATs week. After this, I will use the opportunity to cover any areas that I feel the children seem less confident about. We will also do some bridging units to get them fully prepared for secondary school.

### **Science**

This term we will cover Animal and their habitats and will take advantage of our school pond.

Children will study:

**Classification Systems:** Describe how living things are classified into broad groups (vertebrates, invertebrates, microorganisms) based on similarities

**Reasons for Classification:** Give reasons for classifying plants and animals based on specific, observable characteristics.

**Micro-organisms:** Understand the role and existence of microorganisms (bacteria, fungi, viruses).

**Classification Keys:** Use and create classification keys to identify plants and animals.

### **Computing**

Our main focus for computing will be on blogging. The children will create their own blogs and will blog about their thoughts about our enquiry question. As the children complete more work throughout the term, we expect that their opinions will change and we hope that they will begin to think deeply about each of the concepts. We therefore expect that they will be able to see, through their blogs, how more knowledge can sometimes change our opinions and give them the ability to speak confidently about the concepts.

### **P.S.H.E.**

There are a number of units that we will cover over this term and some of the units require a sensitive approach. Please rest assured that the children are invited to speak in these sessions but never made to feel as though they have to. They are encouraged to write any questions down that they do not feel comfortable to ask in front of others. We have found that the children are always so mature during our PSHE lessons and can be trusted to look after each other and respect one another. The topics we will be covering are:

- Worry
- First Aid
- RSE – physical
- Water safety (summer)
- All are Welcome

### **P.E.**

P.E. will continue to take place on a Friday. We are very grateful to Mrs Moss who will come in and teach the children PE for this term. Mrs Moss is a PE teacher at Holy Cross and works closely with both primary and secondary schools in Chorley. She will teach the children how to improve their striking and fielding skills and will also work on teamwork activities.

### **Music**

This term, we will continue with our ukulele sessions. This will continue to be on a Friday, so please ensure that the children bring them in.

Our transition work begins this term and we will prepare the children with all the skills and confidence they'll require for moving on to high school. Please encourage the children to continue with their ReadingPlus, revise their spellings and complete their homework tasks. This will help them with their organisation and time management skills they'll require for high school. A reminder that spellings will be given out on a Monday and tested the following Monday and all other homework, including homework diaries, must be completed by Thursday every week.

This term will also include our visit to Hothersall Lodge. A meeting will be held to discuss this further and will give you an opportunity to ask any questions that you wish.

We continue to be so proud of the children and how hard they have worked this year. We look forward to this last term with them and to continue to watch them flourish in all that they do.

We thank you, once again, for your continued support.

Kind regards,

Mrs Topp, Mrs Muldoon and Mrs Mitchell